2902/103B, 2903/103B, 2906/103B,

## Paper 2

November 2014
Time: 1 hour


# THE KENYA NATIONAL EXAMINATIONS COUNCIL DIPLOMA IN SALES AND MARKETING DIPLOMA IN SUPPLY CHAIN MANAGEMENT DIPLOMA IN BUSINESS MANAGEMENT DIPLOMA IN HUMAN RESOURCE MANAGEMENT DIPLOMA IN ROAD TRANSPORT MANAGEMENT DIPLOMA IN TOURISM MANAGEMENT DIPLOMA IN TOUR GUIDING MANAGEMENT DIPLOMA IN PETROLEUM MANAGEMENT DIPLOMA IN PROJECT MANAGEMENT 

MODULE I
INFORMATION COMMUNICATION TECHNOLOGY (PRACTICAL)
Paper 2
1 hour

## INSTRUCTIONS TO CANDIDATES

You have ten minutes to read the instructions and the questions before starting the examination.
Any problem(s) with the computer should be reported to the invigilator immediately.
Direct any question(s) to the invigilator only. Conversing with fellow students may lead to
disqualification.
Write your name and index number on the rewritable CD provided.
This paper consists of two tasks. Perform ALL the tasks.
Each task carries 20 marks.
Type your name and index number as a header on each sheet used.
Read the instructions of each task carefully.
Print on one side of the paper only.
Hand over your printed work and the rewritable CD to the invigilator at the end of the examination.
Candidates should answer the questions in English

This paper consists of 6 printed pages.
Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing

1. Create a folder named KNECEXAM on the desktop to store all the work done in this paper.
2. Ensure that the folder name KNECEXAM is burnt onto the rewritable $\mathbf{C D}$ at the end of the examination.

## TASK 1

Figure 1 shows a section of a worksheet used to analyze examination results for scores in three subjects. Use it to answer the questions that follow:

|  | A |  | 3 C | D | E |  | G | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Success Technical College <br> Results Analysis |  |  |  |  |  |  |  |
| 2 |  |  | Subjects |  |  | Performance |  |  |
| 3 | Student No. | Student name | Life Skills | Communication | ICT | Total | Average | Grade |
| 4 | 20012 | Peter James | 45 | 78 | 64 |  |  |  |
| 5 | 20013 | Ann Philip | 67 | 47 | 77 |  |  |  |
| 7 | 20014 | Faith Paul | 66 | 55 | 65 |  |  |  |
| 8 | 20015 | James Luke | 89 | 79 | 60 |  |  |  |
| 9 | 10016 | Matthew John | 66 | 67 | 70 |  |  |  |
| 10 |  | Minimum |  |  |  |  |  |  |
| 11 |  | Maximum |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |  |

Figure 1
(a) Open a spreadsheet program and create the following worksheet in sheet 1 as it appears. Save it as termresults in the KNECEXAM folder.
(b) (i) Using a formula and cell references only, compute each of the following for each student:
I. Total;
II. Average;
(ii) Format all average for each student to two decimal places.
(iii) Compute each of the following for each subject:
I. Minimum;
II. Maximum.
(1 mark)
(c) Using a formula that uses cell references only, determine the grade for Peter James given that:
(3 marks)

| Average | Grade |
| :--- | :--- |
| Above 80 | A |
| $70-79$ | B |
| $60-69$ | C |
| $50-59$ | D |
| $0-49$ | E |

(d) (i) Copy the contents of sheet 1 to sheet 2 .
(ii) Using an appropriate function, display all the students whose grade is A in sheet 2 .
(2 marks)
(e) Create an embedded bar chart in sheet 1 showing all the students and marks in all the subjects and label it appropriately..
(f) Save the changes in the print out later:
$\begin{array}{ll}\text { (i) } \quad \text { sheet } 1 ; & \text { (1 mark) } \\ \text { (ii) sheet } 2 . & \text { (1 mark) }\end{array}$

TASK 2
(a) Open a presentation program and create the following slides using an appropriate slide layout for each. Save the presentation as results in the KNECEXAM folder.
(10 marks)

| Slide <br> Number | Slide content |
| :---: | :---: |
| 1 | Success Technical College <br> Final Exam Analysis <br> Presented by: <br> Plate Moore <br> Registrar |
| 2 | Contents <br> 1. Introduction <br> 2. Departments <br> 3. Statistical Analysis <br> 4. Graphical Analysis <br> 5. Recommendation <br> 6. Conclusion |
| 3 | Introduction <br> - Presented 100 candidates for the national examination in the month of August. <br> - The examinations ran as expected without any irregularities. <br> - 45 out of the total were female and the rest were male. <br> - There were 15 female and 40 male students in the Engineering department <br> - Business department, had 30 female and 15 male students <br> - Due to increased enrolment the following year we expect to have 150 candidates. |

[^0]| 4 | Statistical Analysis |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Performance category |  |  |  |
|  | Serial no | Name | Candidature | Distinction | credit | Pass | Fail |
|  | 1 | Electrical | 25 | 1 | 10 | 10 | 4 |
|  | 2 | ICT | 30 | 2 | 6 | 17 | 5 |
|  | 3 | Clothing | 15 | 3 | 3 | 4 | 5 |
|  | 4 | Accounts | 15 | 2 | 3 | 7 | 3 |
|  | 5 | Building | 15 | 1 | 4 | 5 | 5 |
|  |  | Total | 100 | 9 | 26 | 43 | 22 |
|  |  |  | Percentage | 9\% | 26\% | 43\% | 22\% |
| 5 | Graphical Analysis |  |  |  |  |  |  |
| ${ }_{6}$ | Observation <br> - Fails and distinction were the - Male students performed lowest mode better <br> - Passes were more than <br> - Clothing technology had the credits highest number of distinctions |  |  |  |  |  |  |
| 7 | Conclusion <br> - There was a $20 \%$ increase percentage pass compared to the previous year's performance. <br> - It is possible to attain $80 \%$ pass. |  |  |  |  |  |  |

(b) Use the information in slide 5 to create a pie chart in slide 6 showing performance category and their percentages.
(4 marks)
(c) Apply a transition to all the slides as follows:
(i) slide transition: cover right down;
(ii) speed : medium.
(2 marks)
(d) Apply an animation to the fifth slide as follows:
(i) animation motion path : Diagonal up right;
(ii) speed
slow.
(e) Save the changes to print out later handouts of 3 slide per page.


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